

4-H Member Evaluation – Interview Scoring Rubric

Record Book	Points Possible	Indicate point value that most closely matches performance						Notes
My 4-H Year <i>Exhibitor participated in learning activities & experiences – group meetings, camps, contest, trips, tours, awards, committees, and promotional activities</i> <u>What did you learn? How have you shared with others what you learned? What did you do to benefit the community?</u>	20	0 - missing	4 – multiple sections missing, incomplete or illegible	8 –	12 – effort shown to complete, more information needed	16 – all sections complete with learning evident	20 – all sections complete, maximized benefit from 4-H and showed leadership	
Non Animal Record Book & Exhibit <i>Evidence of learning, amount of help received appropriate, quality, complete records</i> <u>How does your exhibit demonstrate what you learned? Steps used to make it? Did you have any problems? What did you learn from your mistakes? If you could do it again, what would you do differently?</u>	20	0 - missing	4– multiple sections missing, incomplete or illegible	8	12- Missing one section or small amounts of information	16- Complete	20 – maximized their growth in subject	
Project Manual <i>Check for completed activities and proper signatures.</i> <u>Ask any two questions from a completed section of their project manual.</u>	10	0 - missing	2 -	4 – partially complete 4 or less activities	6 –complete but unable to recall responses	8 – complete 7 activities with some recall of information	10 – completed 7 activities or more & recall information	
Goals <i>Attainable, Realistic, and Measureable</i> <u>What did you want to learn? Did you reach your goals? What did you have to do to achieve those goals?</u>	5	0 - missing	1	2- less than 3 goals that are not thought out and show little growth	3 –Less than 3 goals medium personal growth	4- 3 SMART goals	5- 3 well thought out SMART goals. With a plan for achieving goals	
Neat, Orderly, Clean <i>Is the record book easy to read and presentable</i>	5	0 – messy and unorganized	1	2	3	4 – neat and orderly	5 – attractive record book	
Interview								
Knowledge/Skills <i>Overall knowledge about their projects? Does it match the members age or years in project?</i> <u>What new skills have you learned from this project? Improve upon for next year?</u>	15	0 - no answers given	3 – more understanding is needed by member	6 – unable to provide answers but handled well	9 – good understanding of subject	12 – skillful answers to questions and discussion	15 – answers went beyond to show member’s knowledge	
Self-Evaluation <i>How did the projects go? Would you take the project again? What ribbon do you feel you deserve on your record book?</i>	10	0 – no response given	2	4	6- Self evaluation does not match effort put into project	8- Thoughtful response	10- Well thought out response backed by evidence of growth	
Presentation <i>Eye contact, complete answers, comfortable. Were interview skills appropriate for the member’s age?</i>	10	0 – poor body language or gestures	2 – interview skills need improvement	4 – appropriate	6 -	8	10 – interview skills are professional	
Clean, Neat, Appropriate clothing	5	0 – not appropriate	1 – needs improvement	2 -	3 -	4 – business like style	5 – professional demeanor and personal style	
****Bonus****								
Story <i>Story about their 4-H year, project, or experience that happened in 4-H this year.</i>	5	0 – no story or narrative	1 – one or two sentences	2 – half page narrative	3 – one page with	4 – two page story	5 – two or more page story	
Pictures <i>Pictures of their 4-H projects</i>	5	0 – no pictures	1 – member photo included	2 – at least one other picture	3 – photos throughout	4 – multiple photos in each section	5 – photos tell the story	
110-80 = Blue 79- 60 = Red 59-0 = White		110	0	22	44	66	88	110